

TEACHER'S NOTES

CAC | Eurocentres



EPISODES 1-2

In these episodes, Eder and Natalia teach Ss how to greet and introduce themselves in English.

T CHECKS SS' RADIO ENGLISH STUDY GUIDE AND GIVES THEM FEEDBACK. EACH ANSWER IS 1 POINT. T ASKS SS TO COLOR THE FACE BASED ON HOW THEY FEEL WITH THE STUDY GUIDE.

SCORE: __/13



STUDENT'S NAME:

T asks Ss to take a look at the pictures and decide the appropriate greetings. All these greetings are explained and practice in episodes 1-2.

1. WRITE THE APPROPRIATE GREETINGS NEXT TO EACH PICTURE! CHOOSE FROM THE FOLLOWING OPTIONS:

- Good evening - Good afternoon - Good morning - Good night



Good morning



Good evening



Good night



Good afternoon

T asks Ss to complete the conversation with their personal information. A similar conversation is in episodes 1-2.

2. COMPLETE THE CONVERSATION WITH YOUR PERSONAL INFORMATION:

- Hi! My name is Natalia. What is your name?
- Hi Natalia! My name is (Student's name).
- Nice to meet you!
- Nice to meet you, too!
- I'm from Puerto Colombia. Where are you from?
- I'm from (Student's location).
- That's great! I'm 16 years old. How old are you?
- I am (Student's age) years old.
- Awesome! Do you have any hobbies?
- I love (Student's hobby 1) and (Student's hobby 2). How about you? What is your favorite activity?
- I love playing volleyball with my friends!

T asks Ss to complete the sentences using basic vocabulary. This vocabulary is practiced in episodes 1-2.

3. MATCH THE OBJECTS IN THE CLASSROOM WITH THEIR USE!

Pencil - Chair - Book - Backpack

a) This object is big. You can use it to sit during class. It's a **chair**.



b) This object is small. You can use it to write your homework and draw your family and friends. It's a **pen**.



c) This object is bigger than your books. You can use it to carry your things. It's a **backpack**.



d) This object is very important for the class. You can read it and learn about science, maths, and languages. It's a **book**.

